Dear NECDA Members,

NECDA is excited and proud to be involved in the PIECCE Project. PIECCE is working towards professionalising the sector with clear career pathing options as outlined in the Policy on Minimum Requirements for Qualifications for Educators for Early Childhood Care and Education (MRQEECCE). NECDA Board Members are actively involved in the PIECCE Project and continue to track progress. At our recent AGM in June, we shared the content of this policy as part of our capacity building objective.

Students have to have a solid academic grounding in addition to a Level 4 ECD Qualification in order for them to be able to articulate into the other ECCE qualifications, whether it be to continue with an ECCE Diploma on Level 6, a Bachelor of ECCE or a doctorate in ECCE. NECDA continues to engage with different universities in this regard.

Greetings

Ruby Motaung
Policy and Advocacy portfolio

The Collaboration of National ECD Networks, of which NECDA is a member, will be hosting a series of national and provincial consultative workshops over the next few months. The purpose of this process is to consult civil society on the implications of the function shifts in ECD from DSD to DBE and to develop an official response from civil society. This will be shared with NECT. The dates will be shared with NECDA membership in due course and we urge our members to attend.

NECDA is part of a steering committee appointed to evaluate tenders received to develop and design Quality Assurance and Monitoring System for ECD Sites.

The NECDA realignment of the legacy ETDP SETA Level ECD Qualification is well underway as is the Project commissioned by UNICEF and DBE to develop resources and materials for the National Curriculum Framework.

To keep up to date with the latest news impacting the ECD community, visit NECDA’s website and follow NECDA on Facebook and Twitter.

“...It always seems impossible until it’s done”. Nelson Mandela