



Active learning@Home provides parents and caregivers with easy-to-do CAPS-based activities per Grade to support their children's learning at home

A house of words and shapes

Parent Corner

In **Grade R** we start to build foundations for reading, writing and numeracy. We do not expect children to be able to do formal reading, writing and mathematics. The activities we do will form a strong base for reading and writing, which include activities that first help them to understand the different meanings of words in their language. Simple activities like counting, grouping, matching and sorting objects lay the foundation for mathematics. We do all this the real way, which is **through PLAY**.

Book of the day

Baby's first family photo.



Developing early reading skills prepares your child to read for meaning. Tell your child the name of the book that you are both going to read. Hold the book the right way up. Talk about the cover of the book and let her guess what the story will be about. Turn pages correctly while reading. Point to the pictures when you explain words you refer to. This book is about the favourite colours of each family member. Download this book (it's for free) on your smart phone here:

<https://bookdash.datafree.co/books/babys-first-family-photo-by-megan-andrews-edem-torkornoo-nadene-kriel/>

Online Resources



FREE online applications (Apps) recognised by the Department of Basic Education (linked to the curriculum) are available.

These provide support materials in all languages for several Grades.

2Enable register here:
<https://www.2enable.org/>

Also visit the DBE's Cloud at:
<https://dbecloud.org.za>

Learning together is FUN

Do the following activities with your child. They are linked to the work that he or she is already doing in class. In this way you help him or her to stay up to date with his or her learning.

Describing places

In today's activity we will be using a picture of a house to talk about who lives in that house, the work they do to help at home and what they as children do at home that is fun. Together we are going to **learn new words** and understand the **meanings** of those words.

Show your child a picture of a house (it can be any house). Ask him or her to imagine who they think is staying in that house. Let them name people that usually stays together, for example they can mention a mother, a father, two girls and a dog. If they only mention few, ask them whether they think there could be uncle, aunt, or grandparent in the house as well.

Keep asking them questions to develop their thinking and reasoning skills. Talk about different work done by members of the family and what they like doing for fun.



Counting shapes

Simple counting helps your child to understand **how numbers work** (we call this numeracy). Use the same picture of the house, but now you and your child will look at shapes. Ask your child to identify **different shapes** she sees when looking at the house. She can mention triangles, squares and rectangles.

Let her point to each shape mentioned (This is done to confirm that she knows the shape). Ask how many triangles there are. Do this for each shape.



Next, ask her to compare how many of each shape there is. Ask questions such as, "Are the triangles more than the squares?" Let her count it out loud. Do this with other shapes too.

Let her afterwards find objects with similar shapes in your house. In this way you help your child to learn the basics needed for numeracy in a playful manner.

Play today

I see with my two little eyes. This is a fun game that you can play inside or outside many times with your child or the whole family.

How it works:
Find something that you see, but you do not say it out loud. It must be something that your child and others playing can also see.

Stick to easy objects, for example a "door". It works like this: "I see with my two little eyes something that is big and rectangular in shape. What is it?" Then the child needs to guess. If wrong, you shout: "Try again!" If correct ("a door"), just say: "Yes!" It is then their turn to play.

Continue to play for about 10 minutes, taking turns as per the rules of the game. No object should be repeated.



Healthy Habits

Be active - **PLAY** every day



Remember to keep it **PLAYFUL** and **FUN**. That is how children learn.