Writing a story

**Parent Corner**

The focus for Grade 7 today is about writing stories and fractions. Fractions are a part of something that is whole.

You and your child will look for recyclable materials around the house to play today’s game.

**Book of the day**

*There Will Come Soft Rains* is a story that looks at a poem about how technology has replaced nature in our lives and how important it is to take care of our natural surroundings.

Download this book (it’s free) on your smart phone:

**Online Resources**

FREE online applications (Apps) recognised by the Department of Basic Education (linked to the curriculum) are available.

2Enable register here:
[https://www.2enable.org/](https://www.2enable.org/)

Also visit the DBE’s Cloud at:
[https://dbscloud.org.za](https://dbscloud.org.za)

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**Learning together is FUN**

Do the following activities with your child. They are linked to the work that he or she is already doing in class. In this way you help him or her to stay up to date with his or her learning.

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**Writing and Presenting**

Writing is an important part of expression in a child’s development, as this allows him or her to express his or her thoughts, ideas and emotions. Children are able to express themselves best when they write about something that they are familiar and comfortable with.

Have your child select any favourite toy or object that gives him a form of comfort and security. The item can be a teddy bear or even a pillow. Have him write a short paragraph between 150 and 200 words about the object he chooses. Guide him with possible questions he could answer in the paragraph. These would include: Why did you choose this specific toy or object? What do you like most about it? How does it make you feel when you play with it?

The aim of this activity is to make your child feel a sense of comfort and security through writing.

Let your child put his writing in a file or small container called My Writings.

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**Equivalent Fractions**

Equivalent means equal (or to be the same). When we talk about equivalent fractions, we are referring to fractions that have the same value, even though they look different.

For example: \( \frac{1}{2} \) and \( \frac{2}{4} \) are equivalent because they both represent a half.

To make the learning more FUN take an apple (or any fruit available) and cut it in half. Give your child \( \frac{1}{2} \) piece. Explain that he has \( \frac{1}{2} \) of an apple. Now take another apple and cut it into 4 pieces. Give your child 2 pieces (\( \frac{2}{4} \)). Ask him how much of the apple he has. He will see that he still has half of the apple, but more pieces that are smaller. When we deal with EQUIVALENT fractions, we double the numbers, for example (\( \frac{1}{2} \) is the same as \( \frac{2}{4} \)). We doubled the numerator (top number) and the denominator (bottom number).

More examples: \( \frac{1}{2} = \frac{3}{6} \) and \( \frac{2}{3} = \frac{4}{6} \)

\( \frac{1}{2} \) is the same as \( \frac{2}{4} \)

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**Play today**

Tin-pin-bowling is a fun game that you and your child can play indoors or outdoors. To play our part to save the planet (to be ‘green’), collect any empty cans around you. Fill them with sand or stones and even decorate them for extra colour. Stack up the cans to form a pyramid.

Stand a short distance away from the tin-pyramid and use a small stone or a ball and see if you can knock them down all at once. Each player should only get 2 throws at a time.

This fun activity not only releases stress, but also develops a child’s concentration and spatial skills (how far apart things are).

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Remember to keep it PLAYFUL and FUN. That is how children learn.

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(The LEGO Foundation)

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Content based on the CAPS for this grade.