

Active learning@Home provides parents and caregivers with easy-to-do CAPS-based activities per Grade to support their children's learning at home

Round off to the nearest 5!

Parent Corner

Active learning@Home will assist to keep our children learning and developing with the support of parents in a fun, helpful and convenient manner, making use of objects around the house. On this page you will find easy-to-do activities which you can do with your child, as well as information to support your young child in **Grade 6**. Today, the focus for the language activity is to give clear instructions in order (called sequencing). You will be in the kitchen and need a kettle, cup, spoon, tea, sugar, milk and water for this. In Mathematics, your child will play shop, so he/she needs to make some paper money and then buy groceries from you, giving you the correct amount and then asking for the correct change.

Book of the day

Squirrel and the sun tells the story of a day in the forest, then the sun does not come up! It is as dark as night all day long! The animals become worried and decide to hold a meeting to solve the problem. Read the rest of the story to find out which animal finds the sun, and how! After reading the story, discuss with your child how he or she solves their problems. Download this book (it's free) here:

<https://nalibali.org/story-library/multilingual-stories/squirrel-and-sun>. It is available in English / Afrikaans / isiXhosa / isiZulu / Sepedi / Sesotho

Online Resources



FREE online applications (Apps) recognised by the Department of Basic Education (linked to the curriculum) are available.

These provide support materials in all languages for several Grades.

2Enable register here:

<https://www.2enable.org/>

Also visit the DBE's Cloud at:

<https://dbecloud.org.za>

Learning together is FUN

Do the following activities with your child. They are linked to the work that he or she is already doing in class. In this way you help him or her to stay up to date with his or her learning.

Do you get my meaning?

Suffixes are letters added to **end off** a main word (we also call this the root word) to change its meaning!

An example: the ending **-ful** (a suffix) means "full of" so **cheerful** means full of cheer!

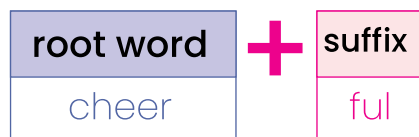
Have a look at the following suffixes:

- The suffix **-less** means **without**.
- The suffix **-able** means **can be done**.
- The suffix **-ed** means **past tense**.
- The suffix **-ward** means **in the direction**.
- The suffix **-en** means **made of**.
- The suffix **-ing** is a **continuous verb**.
- The suffix **-ly** means **the way it's done**.

Discuss with your child which suffixes he can add to the following words and how each changes the meaning of those words:

hope	neat	wood
weak	back	colour
understand		

Encourage him to make more words by adding suffixes and discuss the changed meanings.



Give me 5!

In this activity your child will learn to **round off to the nearest 5!** Play this game using a 100 square, like the one below, to round-off numbers to the nearest 5 (make one from an old cardboard box).

Use a small object (like a 10c coin) as your 'car'. Let your child throw the coin onto the 100 square and see on which number it lands.

She needs to decide where her car is closest to: *home, the petrol station or the shop?* She must follow that row, going either left or right until she is under the house, the petrol station or the shop.

For example, if she lands on **54**, she will be between **50** and **55**, but 1 square from **55** and 3 squares from **50**. Because she must take the shortest route, the answer is **55** (under the petrol station)! If she had landed on **57**, she would also be closer to **55**! However, if she had landed on **68**, she would have been closer to **60**! This is fun way to learn about rounding off to the nearest 5.

0	1	2	3	4	5	6	7	8	9	10
10	11	12	13	14	15	16	17	18	19	20
20	21	22	23	24	25	26	27	28	29	30
30	31	32	33	34	35	36	37	38	39	40
40	41	42	43	44	45	46	47	48	49	50
50	51	52	53	54	55	56	57	58	59	60
60	61	62	63	64	65	66	67	68	69	70
70	71	72	73	74	75	76	77	78	79	80
80	81	82	83	84	85	86	87	88	89	90
90	91	92	93	94	95	96	97	98	99	100

Play today

The hidden message hunt: Write a message on a piece of paper using a different page and a colour pen for each child playing the game. If you do not have different colour pens, find pieces of paper that look different for every child, such as old newspaper or magazine pages. Write the message big so that it covers the whole page.

Next, you tear or cut each paper into pieces (5 to 10 pieces) and hide the pieces in different places around the house or garden. Ask the children to hunt for the message pieces in their colour (or page, if you used different types of paper). They must bring all the pieces back one at a time to fit together into the completed 'puzzle' to find the hidden message. The first complete message wins a reward!



Healthy Habits



Cough and sneeze into your elbow please

Remember to keep it **PLAYFUL** and **FUN**. That is how children learn.

