

Active learning@Home provides parents and caregivers with easy-to-do CAPS-based activities per Grade to support their children's learning at home

Learning in the kitchen

Parent Corner

Active learning@Home will assist to keep our children learning and developing with the support of parents in a fun, helpful and convenient manner, making use of objects around the house. On this page you will find easy-to-do activities which you can do with your child, as well as information to support your young child in **Grade 6**. Today, the focus for the language activity is to give clear instructions in order (called sequencing). You will be in the kitchen and need a kettle, cup, spoon, tea, sugar, milk and water for this. In Mathematics, your child will play shop, so he/she needs to make some paper money and then buy groceries from you, giving you the correct amount and then asking for the correct change.

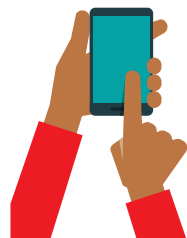
Book of the day

The rainmaker. In the Kgalagadi there lived an old man named Rapula who had the power to make it rain. After many years, he became ill and his power weakened. This caused a great drought and much suffering. Read this story to find out what happened!



Read **The rainmaker** for free at:
<https://nolibali.org/story-library/multilingual-stories/the-rainmaker>

Online Resources



FREE online applications (Apps) recognised by the Department of Basic Education (linked to the curriculum) are available.

These provide support materials in all languages for several Grades.

2Enable register here:

<https://www.2enable.org/>

Also visit the DBE's Cloud at:

<https://dbecloud.org.za>

Learning together is FUN

Do the following activities with your child. They are linked to the work that he or she is already doing in class. In this way you help him or her to stay up to date with his or her learning.

Let's make some tea

In the kitchen, get your child to select what is needed to make a cup of tea. Don't correct them if they leave something out, yet!

Now, you are going to **follow the instructions** your child gives you to make the tea. Follow exactly what they tell you, and in that order. Allow them to correct themselves and change the instructions until you have made a cup of tea:

First you ...

Then you ...

Next you ...

Finally you ...

(You may have more than 4 steps, as long as the last step is "Finally you ...")

Extend their instructions by asking them how to make a pot of tea in a teapot!

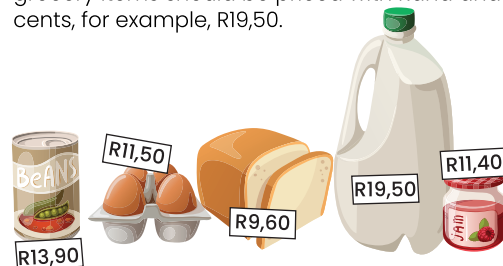
Make the tea and enjoy with your child.



Let's play shop

Get your child to make money out of pieces of paper or newspaper and write the value of the money on them. They will need about R200, but they should also make change using smaller values like coins in 10c, 20c, 50c, R1, R2, R5 and not just R10, R20, R50 and R100.

Now take about **5 grocery items** from your kitchen cupboard and give them prices. The grocery items should be priced with Rand and cents, for example, R19,50.



Get your child to **buy the items from you**, giving you the larger notes. They need to tell you how much change you should give them back. Get your child to count on if they find this difficult! Extend the activity by giving them a shopping list of three items and asking them to pay, and work out how much change they will get back.

They can use a pencil and paper to add if needed.

Play today

Bowling: This game is as simple to set up as it is effective. Use 10 empty plastic bottles or plastic containers and set them up in a triangle pattern, like bowling pins.

Find a small rubber ball to use as the bowling ball (or form a paper ball from newspaper) and have your children take turns at knocking down the pins by rolling the ball from a set distance.

The winner gets to choose what's for dinner, or similar! Play this often, even as a family.



Healthy Habits

Be active – **PLAY** every day



Remember to keep it **PLAYFUL** and **FUN**. That is how children learn.