



Active learning@Home provides parents and caregivers with easy-to-do CAPS-based activities per Grade to support their children's learning at home

# Around my house

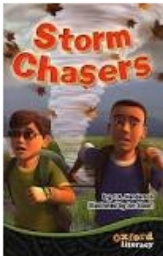
## Parent Corner

The focus for **Grade 5** today is getting your child to break concepts or tasks down into smaller pieces (units). In language, we will focus on giving instructions on how to make a sandwich in the kitchen, step by step, and in the correct order.

For maths, your child needs to make and to break up units of money and count the number of smaller coins or notes.

## Book of the day

**Storm Chasers** is about four kids and a scientist called Maggie who helps the four in their adventures. Find out what they get up to and how Maggie manages to help them.



Download this book (it's free) on your smart phone:  
[https://www.oxfordowl.co.uk/api/digital\\_books/1386.html](https://www.oxfordowl.co.uk/api/digital_books/1386.html)

## Online Resources



FREE online applications (Apps) recognised by the Department of Basic Education (linked to the curriculum) are available.

These provide support materials in all languages for several Grades.

2Enable register here:  
<https://www.2enable.org/>

Also visit the DBE's Cloud at:  
<https://dbecloud.org.za>

## Learning together is FUN

Do the following activities with your child. They are linked to the work that he or she is already doing in class. In this way you help him or her to stay up to date with his or her learning.

### Making a sandwich

Your child will be in the kitchen with you for this activity that focuses on **giving instructions**. You (the parent) will be making a sandwich for lunch and your child will tell you what to do! Firstly, ask your child what equipment and ingredients you will need to make the sandwich, for example, a knife, plate, bread and butter. Next, ask your child to tell you step-by-step how to make a sandwich. You (the parent) then need to do what your child says (instructions).

Use these sentence starters to help:

First you must . . .

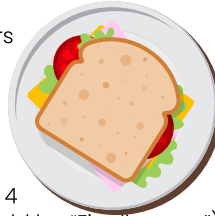
Then you . . .

Next you . . .

Finally you . . .

(You may have more than 4 steps, but the last one should be "Finally you ...")

It is important that you allow your child to get the order of the instructions for making the sandwich correct. Allow them to re-order the instructions if they are out of sequence, until they get them in the correct order. Now your child can have the sandwich for lunch!



### Counting money

Get your child to make some money from paper or newspaper and mark (label) them R1, R2, R5, R10, R20, R50, R100 and R200. You should make at least 10 of each value.

Next, ask your child to work out by using the paper money the following calculations:

How many R1 are equal to R5?

How many R2 are equal to R10?

How many R5 are equal to R10?

How many R5 are equal to R20?

How many R5 are equal to R50?

How many R10 are equal to R50?

How many R10 are equal to R100?

How many R20 are equal to R100?

How many R20 are equal to R200?

How many R50 are equal to R200?

How many R100 are equal to R200?

You can find different ways to make up R5, R10, R20, R50, R100 and R200.



## Play today

**Charades** is a game where players need to guess a word or phrase from a written or acted (demonstrated) clue. This is a fun indoor activity.

Make little cards out of pieces of paper and let the children write a short sentence about animals on each of them. For example, 'jump like a dog' or 'fly like a goose'; or characters from books you've read together, and other concepts that are easy to demonstrate. Mix up the cards and put the mixed pack in the middle of the group of children. Each player takes a turn to draw a charades card and then has to demonstrate what is written on the card without saying any of the words on the card. The others have to guess. If someone guesses right, for example "dog", then they get the next turn. If no one guesses, the same child takes another turn.

Have fun.



## Healthy Habits

Be active - **PLAY** every day



Remember to keep it **PLAYFUL** and **FUN**. That is how children learn.