Around my house

Learning together is FUN

Do the following activities with your child. They are linked to the work that he or she is already doing in class. In this way you help him or her to stay up to date with his or her learning.

Words that describe

Describing things around the house helps with the development of a child’s language. We call words that do this adjectives! Collect 5 to 10 objects around the house that have different colours, shapes, materials, feels or sizes. Play this game with your child:

Take the object, let’s say it is a ball (noun), and place it in front of you. Now take turns to add a describing word (adjective) to the ball (noun):

Parent: The ball.
Children: The big ball.
Parent: The big, yellow ball.
Children: The big, yellow, plastic ball.
Parent: The big, yellow, plastic, round ball.
Child: The big, yellow, plastic, round, shiny ball.

See how many adjectives you can add to each object (noun). The one who gets the most is the winner!

When done with the above, ask your child to write down the final sentence for each object, separating each adjective with a comma.

Let’s fill some cups

In the kitchen, find an empty one-litre bottle and 4 regular teacups or small mugs. Fill the empty bottle with water. Now pour the water into each of the four cups. You should be able to fill each of the four cups!

Now discuss this with your child. For example, “If the bottle fills 4 cups, how much of the bottle is in one cup?” (one quarter), and “If the bottle holds one litre, how much water is in the cup?” (250 millilitres).

“If we only pour water into two cups, how much of the bottle is in both cups?” (half (!)).

“If we only make tea for three persons, using one cup per person, how much water from the bottle do we use?” (750 millilitres or three-quarters (!))

- Two cups = 250 ml
- One cup is 250 ml or one-quarter (!)
- Three cups = 750 ml or three-quarters (!)
- Four cups = 1000 ml or one litre (!)

Play today

Most children love to dance or just to be silly with their friends, so this is a great way to get children moving indoors.

Play some music loud enough for everyone to hear and have your children dance around the house. Stop the music periodically. Whenever the music stops, whoever is dancing must freeze in place and keep the position he or she is in. If you catch someone moving, he or she is out of the game and has to sit out until the game is finished.

Keep dancing until only one person is left. If you have a small family, keep dancing until one person has the most wins.

Healthy Habits

Be active – PLAY every day

Remember to keep it PLAYFUL and FUN. That is how children learn.

The LEGO Foundation