

Active learning@Home provides parents and caregivers with easy-to-do CAPS-based activities per Grade to support their children's learning at home

Let's visit places in South Africa

Parent Corner

Today we continue as part of the **Active learning@Home** series to do some easy-to-do activities for **Grade 3**. It is important that you make the learning experience fun and playful. That is how young children learn the best.

In our minds, we can travel to all kinds of interesting places and therefore our topic for today focuses on visiting places. This is a fun way to learn new words, how to express ourselves and to sort things.

Book of the day

The Little Peach Who Spoke Italian is a story about healthy living and eating habits, as well as travelling.



Download this book (it's free) on your smart phone here:
<https://www.storyberries.com/betti-me-stories-the-little-peach-who-spoke-italian-by-jade-maitre/>

Online Resources



FREE online applications (Apps) recognised by the Department of Basic Education (linked to the curriculum) are available.

These provide support materials in all languages for several Grades.

2Enable register here:
<https://www.2enable.org/>

Also visit the DBE's Cloud at:
<https://dbecloud.org.za>

Learning together is FUN

Do the following activities with your child. They are linked to the work that he or she is already doing in class. In this way you help him or her to stay up to date with his or her learning.

I want to visit...

Talk to your child about **places in South Africa** that you would like to visit together. Ask your child why he or she wants to visit these places. If you have a map of South Africa, try to find these places together on the map.

Let your child choose and write down one of these places where he would like to go on holiday.

Then ask him to imagine all the things he would like to do and see when he is there. Let him write these down and draw a picture that matches each activity.

Next pretend that you are someone from the local radio station who is interviewing your child about his holiday at this new place. Ask your child a few questions about what he did and saw.

Explain to your child that if you write down the precise words used when answering the questions, it is called '**direct speech**'.



Count for camping

Ask your child to imagine he and the rest of the family are going on a camping trip for 3 days and that he needs to make a list of all the items you will need.

When your child is done ask him to arrange the items in groups that belong together, for example toiletries, food and clothes (there may be more). Let him count the numbers of items in each group and write them down. When he is done, you can ask some questions based on the **number of each item he listed**.

Below is an example that you can adjust.

"If we have 12 rolls of toilet paper for 3 days, how many rolls are there for each day?" [answer: 4]

"If we have 24 eggs for 3 days, how many eggs do we have for each day?" [answer: 8]

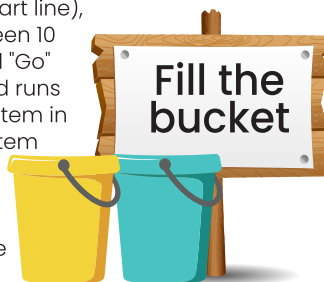
"If we stay one day longer, how many more eggs do we need?" [answer: 8]

This is a fun way to learn about sorting and planning.



Play today

The bucket race. You need two empty containers or buckets and a number of small items of the same size (about the size of a small orange). Place the buckets next to each other on the one side (about 1 meter apart) and divide the small items between the number of players, so that each player has the same number. The players need to stand in a row on the opposite side of the buckets (start line), depending on the space, between 10 to 20 metres away. On the word "Go" each player grabs one item and runs to his or her bucket, places the item in it and returns to fetch another item (only one item at a time). They continue until one is finished (and is the winner). If there are more than two players, increase the number of buckets (each player needs one bucket).



Healthy Habits

Be active - **PLAY** every day



Remember to keep it **PLAYFUL** and **FUN**. That is how children learn.