

Active learning@Home provides parents and caregivers with easy-to-do CAPS-based activities per Grade to support their children's learning at home

Words and sentences

Parent Corner

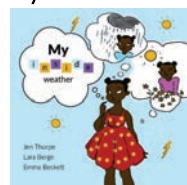
In **Active learning@Home** we are focusing today on how to develop or 'build' sentences.

This is important for language development, as well as the understanding of the meaning of sentences.

In mathematics, we will be learning to count in tens in an easy and fun way.

Book of the day

My inside weather is a little book about feelings that you can read with your child. Everyone can talk about the weather, but sometimes our feelings are hard to talk about. Download this book (it's free) on your smart phone:
<https://bookdash.datafree.co/books/inside-weather-jen-thorpe-lara-berge-emma-beckett/>



Online Resources



FREE online applications (Apps) recognised by the Department of Basic Education (linked to the curriculum) are available.

These provide support materials in all languages for several Grades.

2Enable register here:

<https://www.2enable.org/>

Also visit the DBE's Cloud at:

<https://dbecloud.org.za>

Learning together is FUN

Do the following activities with your child. They are linked to the work that he or she is already doing in class. In this way you help him or her to stay up to date with his or her learning.

Building a sentence

Explain to your child that we **use and arrange** words to 'build' a sentence. When we 'build' a sentence the words are arranged in a specific order to explain what you want to say (it gives the sentence meaning).

Sometimes if we re-arrange words, the sentence may have a different meaning. Explain to her that it is like having a lot of bricks to build a house, but where you place bricks will determine what the house will look like.



Play the game "I imagine I'm in..." with her. She must think of place where she wants to be in South Africa, or the world. Talk to her about the reasons why she chose this place, how she will get there, what she will do there and who she will take with her.

Write down some words from her explanations. Next, ask her to write a story about the place she chose, 'building' sentences from the words that you have written down.

Groups of 10

We can count things by **grouping numbers** together. The following activity will assist your child to understand how this works.

Ask him to collect 24 small sticks from the yard (you can also use matches). Next, ask him to count out 10 sticks and put these in a bundle.



$$2 \text{ tens} + 4 \text{ units} = 24$$

Ask him whether he can count out another 10 sticks [answer: yes]. Ask him to do that and put these in a bundle. Ask him how many sticks are left [answer is 4].

Then ask him to place the two bundles of 10 sticks next to each other, and the remaining 4 next to the two bundles.

Ask questions such as: "How many bundles of 10 do you see?" [answer: 2]; "How many bundles of 10 are there in 24?" [answer: 2]; "Count to 24 using the bundles of 10." (Example: $10 + 10 + 4 = 24$) Let him practise some more numbers, where he needs to make bundles of 10, for example 32, 38, 41.

Play today

The inside race: Children like to be physically active and it is good for them. For this game we will build a track (inside or outside) for a fun race. Choose a space that is safe and where your child can move easily. Next, gather items like empty plastic bottles. Place these empty bottles about 1 metre apart on the racetrack. Now you are ready for the race!

For the first race, your child (more than one child can do this) chooses what animal she is. For this race she crawls in between the bottles to the end, while she makes the sound of the animal. The next race is a horse race where she has to gallop like a horse, donkey or pony, making the sounds they make. Parents can join too. It's great fun. The winner gets to decide who does the dishes tonight!



Healthy Habits



Cough
and
sneeze
into
your
elbow
please



Remember to keep it **PLAYFUL** and **FUN**. That is how children learn.