

Active learning@Home provides parents and caregivers with easy-to-do CAPS-based activities per Grade to support their children's learning at home

# Learning words and numbers are fun in Autumn

## Parent Corner

Today we continue as part of the **Active learning@Home** series to do some easy-to-do activities for **Grade 2**. It is important that you make the learning experience fun and playful. That is how young children learn the best. Using the seasons of the year, we will be looking at children's understanding of the meanings of words and sentences (it is also called 'oral comprehension'). Children will be able to identify the difference between present tense and past tense. In mathematics, we will be dealing with the order and comparison of numbers.

## Book of the day

**The Anxious Leaf** is a story about a leaf that is afraid to fall to the ground.

Download this book (it's free) on your smart phone"  
<https://www.storyberries.com/fairytales-the-anxious-leaf-autumn-stories-for-kids/>



## Online Resources



FREE online applications (Apps) recognised by the Department of Basic Education (linked to the curriculum) are available.

These provide support materials in all languages for several Grades.

2Enable register here:

<https://www.2enable.org/>

Also visit the DBE's Cloud at:

<https://dbecloud.org.za>

## Learning together is FUN

Do the following activities with your child. They are linked to the work that he or she is already doing in class. In this way you help him or her to stay up to date with his or her learning.

### New words

Read the story of *The Anxious Leaf* to the children (*See Book of the day*). Ask questions related to the story to determine whether your child **understands** what the story is about. Ask them to re-tell the story by giving you the beginning, middle and the ending. Listen to how they re-tell the story and how they understand it.

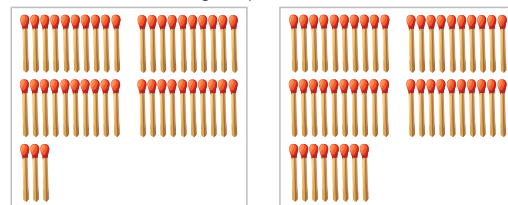
From the story, ask the children to identify **new words** that they don't know. Write each of these words down. When done, re-read the sentence where the word appears. First ask your child what he or she thinks the word means. Then, explain what the word means. If you also do not know (it is ok, as none of us know all the English words) find the word in a dictionary with your child or ask someone else.

Ask your child what season we are now in (Autumn) and then let them write, tell or act another story about another autumn leaf.



### How many?

Make two groups of the same objects (small stones or matches). Each group must have a different number (between 40 and 50 each) of the same object. For example, one group has 43 matches and the other one 48 matches. Ask your child to look at both groups and estimate (guess without counting) how many objects there are in each group.



Write the numbers 40, 41, 42, 43, 44, 45, 46, 47, 48, 49 and 50 each on small pieces of paper. Shuffle the pages and let your child draw one. She must then look at the number written on the paper (for example 43) and say it out loud. Then ask questions like "name any number smaller than 43" or "name any number bigger than 43."

Ask her to guess who in the family is aged between 40 and 50. Then ask her to draw a picture of that person with his or age indicated below by the correct number.

## Play today

**Costume Party:** Children can dress up according to each of the four seasons. They can explain why they have chosen the specific outfit and how they feel.



Let them explain why they think their chosen season is the best, by referring to the food, clothes, sports and activities associated with that specific season. Since it is autumn, the family can play a friendly match of netball or basket ball, or other similar game.

## Healthy Habits

Be active – **PLAY** every day



Remember to keep it **PLAYFUL** and **FUN**. That is how children learn.