

Foundation Phase **Grade 1**



Active learning@Home provides parents and caregivers with easy-to-do CAPS-based activities per Grade to support their children's learning at home

k is for kite

Parent Corner

Today in *Active Learning@Home* we are going to focus on the 'k-'sound in language. In Mathematics we will introduce the number 9 to your child in a fun way.

Book of the day

Cone Head is a poem about healthy



eating habits and what happens when one eats too many sweets things. Download this book here (it's free):

https://www.storyberries.com/poems-for-kids-cone-head-by-arden-davidson/

Online Resources



FREE online
applications
(Apps) recognised
by the
Department of
Basic Education
(linked to the
curriculum) are
available.

These provide support materials in all languages for several Grades.

2Enable register here: https://www.2enable.org/ Also visit the DBE's Cloud at: https://dbecloud.org.za.

Find the 'k'-words

Let your child find and circle the 8 words starting with a 'k' below.



Learning together is **FUN**

Do the following activities with your child. It is linked to the work that he or she is already doing in class. In this way you help him or her to stay up to date with his or her learning.

The 'k' - sound

Ask your child to list words that start with the 'k' – sound (like 'kite'). Some more words starting with the 'k' – sound are: 'kick', 'kid', 'king', 'kiss' and 'key'. Although 'c'- words like 'cap' also have a 'k'-sound, we are only going to use words that start with the letter 'k'. Your child will learn about 'c'-words another day.

Write down the words 'king', 'kettle' and 'kite' and ask her to draw a picture of each word. Then ask her to use each of these words in a sentence, for example, 'I fly a kite'.

Let her practice writing the 'k'-sound in the air or in the sand with her finger.



The number is 9

Start with a number rhyme. If you don't know one, or if your child cannot remember one, here is a link: https://www.nurseryrhymes.org/ten-little-fingers.html

Together you can count each other's fingers up to 20. Then put 4 things (coins/buttons) on the table and ask your child to add more things to make 9. Then put 6 things down and ask her to add more things to make 9. Explain how to write the number 9: 'Make a circle on the top of the line and then go straight down.' Let her practise writing the number 9 with her finger in the air or in the sand. She then has to draw 9 small hearts and write 9 nine underneath the drawing.

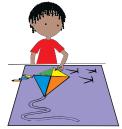
She can also make families of 9, for example: 6

and 3, 3 and 6, 7 and 2, 2 and 7. It is also a way of breaking down numbers. Replace 'and' with the plus sign (+) to indicate sums (addition).



Play today

Fly the kite: Today you will have fun with your kite. Make a kite with your child using simple items from around the house, such as: plastic packets, sticks and string. If you don't know how, here is a link that will help you https://www.wikihow.com/Make-a-Kite.



Your child needs to try to fly the kite. Go outside when there is a light breeze, because the kite will need some wind to fly. The kite may fly or may not fly. If it does not want to fly, try to figure out together why it does not want to fly. Keep on trying different ideas and adjustments... until it flies!

In this fun activity you and your child will spend time together and she will also also be learning about trail-and-error, determination, patience and some

science and mathematical concepts.

Greet with the elbow greetdo not shake hands

Remember to keep it PLAYFUL and FUN. That is how children learn.



The **LEGO** Foundation

